

ACDV B61 Tentative Fall 2016 Calendar

Week	Date	Notes	Topics and Activities
1	Mon. 8/22	Unit #1 begins.	<ul style="list-style-type: none"> • Introduction to course and review of syllabus • Tour of Learning Center
	Wed. 8/24		<ul style="list-style-type: none"> • Syllabus Quiz (make-ups due <i>before</i> next class) • Course Introduction completed in class • Introduction to Unit #1 (Student Success) • Habits of Mind • Effective note taking • Locus of control
2	Mon. 8/29	Meet in SS3. You will need to know your campus email address and password.	<ul style="list-style-type: none"> • Online accounts (Engrade.com, Plato, and Turnitin.com) • Email etiquette • Plagiarism • Formatting a paper in MLA • SLO Pre-Assessment
	Wed. 8/31	Begin bringing HP (Handout Packet) and ARC (<i>Accelerated Reading Custom</i>).	<ul style="list-style-type: none"> • Learning styles • Cornell notes • SQ3R and annotating • SQ3R Worksheet #1 completed in class • Read "Why Go to College"
3	Mon. 9/5	No class-Labor Day Holiday	
	Wed. 9/7		<ul style="list-style-type: none"> • Literary devices • Watch "Inbox" • Plot map for "Inbox" completed in class • Summary writing • Avoiding "I" and "you" statements in writing • Literary Analysis #1 introduced
4	Mon. 9/12	Meet in SS3.	<ul style="list-style-type: none"> • Chunking • Read "The Five Key Steps..." • Formatting a works cited page in MLA • Library catalog and call numbers • Part 1 of Library Activity completed in class
	Wed. 9/14	Begin bringing <i>Pearson Custom Library (PCL)</i> . Last 20 minutes of class will take place in the library.	<ul style="list-style-type: none"> • Literary Analysis #1 due (Turn in paper copy in class and submit on Turnitin.com.) • Literal vs. figurative meaning • Types of questions • Read <i>Across a Hundred Mountains</i> excerpt • Plot map for <i>Across a Hundred Mountains</i> completed in class • Synonym and example clues • Part 2 of Library Activity completed in class.
5	Mon. 9/19	Meet in SS3.	<ul style="list-style-type: none"> • Discuss "The Road Not Taken" • Contrast and inference clues • In-text citations and quoting • Introduction to Role Model Project
	Wed. 9/21	Bring a short scantron.	<ul style="list-style-type: none"> • Unit #1 Plato assignments and notes due • Figurative language • Begin reading "The Jacket" • Literary Analysis #2 introduced • "Using Context Clues" Quiz (make-ups due <i>before</i> next class)

6	<p>Unit #2 begins. Meet in SS3.</p> <p>Mon. 9/26</p>	<ul style="list-style-type: none"> Return and discuss "Using Context Clues" Quiz Introduction to Unit #2 (Crime and Justice) Choose literature circle groups Library databases
	<p>Bring True Notebooks (<i>TN</i>) and a short scantron.</p> <p>Wed. 9/28</p>	<ul style="list-style-type: none"> <i>TN</i> Anticipation Guide and Literary Analysis #2 due (Turn in paper copy in class and submit on Turnitin.com.) Paragraph structure/general vs. specific ideas/identifying topics SQ3R Worksheet #2 completed in class Begin reading <i>TN</i> Library and Research Skills Quiz (make-ups due <i>before</i> next class)
7	<p>Take <i>TN</i> Reading Quiz #1 online before class.</p> <p>Mon. 10/3</p>	<ul style="list-style-type: none"> Return and discuss Library and Research Skills Quiz Locating the main idea and implied main ideas <i>TN</i> discussion/Lit. Circle #1 (pg. 3-78) <i>TN</i> Journal #1 completed in class
	<p>Wed. 10/5</p>	<ul style="list-style-type: none"> Role Model Project due (Turn in paper copy in class and submit on Turnitin.com.) Extra credit presentations Mapping/outlining Read "The Rules that Bind..."
8	<p>Meet in SS3. Take <i>TN</i> Reading Quiz #2 online before class.</p> <p>Mon. 10/10</p>	<ul style="list-style-type: none"> Read "What Is Crime?" <i>TN</i> discussion/Lit. Circle #2 (pg. 79-169) <i>TN</i> Journal #2 completed in class
	<p>Bring a long scantron.</p> <p>Wed. 10/12</p>	<ul style="list-style-type: none"> Introduction to Contemporary Issue Project Key vs. minor details Transitions "Topics and Main Ideas" Quiz (make-ups due <i>before</i> next class)
9	<p>Take <i>TN</i> Reading Quiz #3 online before class.</p> <p>Mon. 10/17</p>	<ul style="list-style-type: none"> Return and discuss "Topics and Main Ideas" Quiz Classification Read "The Structure of the Criminal Justice System", <i>TN</i> discussion/Lit. Circle #3 (pg. 170-252) <i>TN</i> Journal #3 completed in class
	<p>Wed. 10/19</p>	<ul style="list-style-type: none"> Compare and contrast Read "How Criminal Justice Works..." Literary Analysis #3 introduced
10	<p>Meet in SS3. Take <i>TN</i> Reading Quiz #4 online before class. Bring Contemporary Issue Project materials.</p> <p>Mon. 10/24</p>	<ul style="list-style-type: none"> Cause and effect Read "Influences on Criminal Justice" <i>TN</i> discussion/Lit. Circle #4 (pg. 253-326) Work on Contemporary Issue Project
	<p>Unit #3 begins. Bring a long scantron.</p> <p>Wed. 10/26</p>	<ul style="list-style-type: none"> Unit #2 Plato assignments and notes and Literary Analysis #3 due (Turn in paper copy in class and submit on Turnitin.com.) Introduction to Unit #3 (Global Inequality) Choose literature circle groups Supporting Details and Thought Patterns Quiz (make-ups due <i>before</i> next class)
11	<p>Meet in SS3.</p> <p>Mon. 10/31</p>	<ul style="list-style-type: none"> TPF Pre-Reading Guide due Return and discuss Supporting Details and Thought Patterns Quiz Evaluating websites Website Evaluation Activity completed in class

11	Wed. 11/2	Bring <i>They Poured Fire on Us from the Sky (TPF)</i> .	<ul style="list-style-type: none"> • TPF Anticipation Guide due • Unit #3 Portfolio introduced • Purpose, audience, and tone • Read "A Day at the Theme Park" • Begin reading <i>TPF</i>
12	Mon. 11/7	Meet in SS3. Take <i>TPF</i> Reading Quiz #1 online before class. Bring Contemporary Issue Project materials.	<ul style="list-style-type: none"> • <i>TPF</i> discussion/Lit. Circle #1 (pg. 3-71) • TPF Journal #1 completed in class • Work on Contemporary Issue Project
	Wed. 11/9		<ul style="list-style-type: none"> • Contemporary Issue Project due (Turn in paper copy in class and submit on Turnitin.com.) • Extra credit presentations • Logical fallacies/fact vs. opinion,
13	Mon. 11/14	Take <i>TPF</i> Reading Quiz #2 online before class.	<ul style="list-style-type: none"> • Aristotle's modes of persuasion • <i>TPF</i> discussion/Lit. Circle #2 (pg. 73-153) • TPF Journal #2 completed in class
	Wed. 11/16		<ul style="list-style-type: none"> • "A Whisper of AIDS" • Analyzing an Argument Worksheet #1
14	Mon. 11/21	Meet in SS3. Take <i>TPF</i> Reading Quiz #3 online before class.	<ul style="list-style-type: none"> • Analyzing an Argument Worksheet #2 • <i>TPF</i> discussion/Lit. Circle #3 (pg. 154-224) • Literary Analysis #4 introduced • TPF Journal #3 completed in class
	Wed. 11/23		<ul style="list-style-type: none"> • Unit #3 Portfolio due • Final exam review • Course Post-Test
15	Mon. 11/28	Take <i>TPF</i> Reading Quiz #4 online before class.	<ul style="list-style-type: none"> • Literary Analysis #4 due (Turn in paper copy in class and submit on Turnitin.co,) • Discuss Course Post-Test • <i>TPF</i> discussion/Lit. Circle #4 (pg. 227-307)
	Wed. 11/30		<ul style="list-style-type: none"> • Unit #3 Plato assignments and notes due • Final exam review
16	Wed. 12/7	Students may attend 10:00-11:50 or 2:00-3:50 final exam period. Bring a long scantron.	<ul style="list-style-type: none"> • Final Exam