

ACDV B80 Tentative Fall 2016 Calendar

Week	Date	Notes	Topics and Activities
1	Tues. 8/23	Unit #1 begins.	<ul style="list-style-type: none"> • Introduction to course and review of syllabus • Diagnostic essay introduced • Tour of Learning Center
	Thurs. 8/25	Meet in SS3. You will need to know your campus email address and password.	<ul style="list-style-type: none"> • Syllabus Quiz (make-ups due <i>before</i> next class) • Habits of Mind • Online accounts: Learn Boost, Plato, and Turnitin.com • Diagnostic Essay completed in class
2	Tues. 8/30		<ul style="list-style-type: none"> • Course Introduction completed in class • Effective note taking • SQ3R/annotating • Begin reading "Johnny Can't Write..."
	Thurs. 9/1	Begin bringing Handout Packet (HP) and <i>The Great Grammar Book (GGB)</i>	<ul style="list-style-type: none"> • Grammar Workshop #1: Simple Sentences (identifying prepositional phrases, subjects, and verbs) • Learning styles • Email etiquette • Journal #1 (Email Assignment) introduced • Finish reading "Johnny Can't Write..."
3	Tues. 9/6		<ul style="list-style-type: none"> • Journal #1 (Email Assignment) due • Cornell notes • Paragraph structure • Summary writing • Avoiding "I" and "you" statements in writing • Grammar Quiz #1 review • Grammar Quiz #1: Simple Sentences (make-ups due <i>before</i> next class)
	Thurs. 9/8	Meet in SS3.	<ul style="list-style-type: none"> • Unit 1 Plato assignments and notes due • Return and discuss Grammar Quiz #1 • Grammar Workshop #2: Subject-Verb Agreement • Plagiarism • Formatting a paper and works cited page • Journal #2 (summary of "Johnny Can't Write") completed in class
4	Tues. 9/13	Unit #2 begins.	<ul style="list-style-type: none"> • The writing process • Essay #1 (descriptive essay) introduced • Begin reading "All By Themselves" • Grammar Quiz #2 review • Grammar Quiz #2: Subject-Verb Agreement (make-ups due <i>before</i> next class)
	Thurs. 9/15		<ul style="list-style-type: none"> • Essay #1 annotated printout(s) due • Return and discuss Grammar Quiz #2 • Grammar Workshop #3: Verb Tense (tense shifts and irregular verbs) • Basic essay structure • Thesis statements • Finish reading "All By Themselves"
5	Tues. 9/20	Meet in SS3.	<ul style="list-style-type: none"> • Essay #1 thesis statement due • Literary devices • Read "Across a Hundred Mountains" excerpt • Outlining • Grammar Quiz #3 review • Grammar Quiz #3: Verb Tense (make-ups due <i>before</i> next class)

5	<p>Thurs. 9/22 Meet in SS3. Bring a USB/flash drive.</p>	<ul style="list-style-type: none"> • Essay #1 outline due • Return and discuss Grammar Quiz #3 • Grammar Workshop #4: Compound Sentences • In-text citations/quoting • Essay #1 rough draft completed in class
6	<p>Tues. 9/27 Begin bringing <i>Enrique's Journey (EJ)</i></p>	<ul style="list-style-type: none"> • Essay #1 rough draft due • Introduction to <i>EJ</i> (begin reading) • Context clues • Vocabulary Chart introduced • Essay #1 rough draft revisions/corrections completed in class • Grammar Quiz #4 review • Grammar Quiz #4: Compound Sentences (make-ups due <i>before next class</i>)
	<p>Thurs. 9/29</p>	<ul style="list-style-type: none"> • Essay #1 final draft due (Turn in paper copy in class and submit on Turnitin.com.) • Unit 2 Plato assignments and notes due • Return and discuss Grammar Quiz #4 • Grammar Workshop #5: Run-ons • Mapping • Figurative language
7	<p>Tues. 10/4 Unit #3 begins.</p>	<ul style="list-style-type: none"> • Comparison and contrast • Essay #2 (compare and contrast essay) introduced • Grammar Quiz #5 review • Grammar Quiz #5: Run-ons (make-ups due <i>before next class</i>)
	<p>Thurs. 10/6 Complete Reading Quiz #1 (pg. ix-23 <i>EJ</i>) online before class. Meet in SS3.</p>	<ul style="list-style-type: none"> • Essay #2 annotated printouts due • Return and discuss Grammar Quiz #5 • Grammar Workshop #6: Complex Sentences • Discussion of <i>EJ</i> • Journal #3 completed in class
8	<p>Tues. 10/11</p>	<ul style="list-style-type: none"> • Essay #2 outline and thesis statement due • Writing introductions • Grammar Quiz #6 review • Grammar Quiz #6: Complex Sentences (make-ups due <i>before next class</i>)
	<p>Thurs. 10/13 Complete Reading Quiz #2 (pg. 24-60 <i>EJ</i>) online before class.</p>	<ul style="list-style-type: none"> • Return and discuss Grammar Quiz #6 • Grammar Workshop #7: Fragments • Discussion of <i>EJ</i> • Journal #4 completed in class
9	<p>Tues. 10/18</p>	<ul style="list-style-type: none"> • Essay #2 rough draft due • Writing conclusions • Essay #2 peer review • Grammar Quiz #7 review • Grammar Quiz #7: Fragments (make-ups due <i>before next class</i>)
	<p>Thurs. 10/20 Complete Reading Quiz #3 (pg. 61-100 <i>EJ</i>) online before class. Meet in SS3.</p>	<ul style="list-style-type: none"> • Essay #2 final draft due (Turn in paper copy in class and submit on Turnitin.com) • Unit 3 Plato assignments and notes due • Return and discuss Grammar Quiz #7 • Grammar Workshop #8: Apostrophes • Discussion of <i>EJ</i> • Journal #5 completed in class
10	<p>Tues. 10/25 Unit #4 begins.</p>	<ul style="list-style-type: none"> • Essay #3 (career project) introduced • Common thought patterns • Grammar Quiz #8 review • Grammar Quiz #8: Apostrophes (make-ups due <i>before next class</i>)

10	<p>Thurs. 10/27 Complete Reading Quiz #4 (pg. 101-135 <i>EJ</i>) online before class.</p>	<ul style="list-style-type: none"> • Essay #3 annotated printouts due • Return and discuss Grammar Quiz #8 • Grammar Workshop #9: Capitalization • Discussion of <i>EJ</i> • Journal #6 completed in class
11	<p>Tues. 11/1 Meet in SS3. Bring a USB/flash drive.</p>	<ul style="list-style-type: none"> • Essay #3 outline and thesis statement due • Grammar Quiz #9 review • Grammar Quiz #9: Capitalization (make-ups due <i>before</i> next class) • Essay #3 rough draft completed in class
	<p>Thurs. 11/3 Complete Reading Quiz #5 (pg. 137-178 <i>EJ</i>) online before class. Meet in SS3.</p>	<ul style="list-style-type: none"> • Essay #3 rough draft due • Return and discuss Grammar Quiz #9 • Essay #3 peer review • Grammar Workshop #10: Commonly Confused Words • Discussion of <i>EJ</i> • Group PowerPoint completed in class • Journal #7 completed in class
12	<p>Tues. 11/8</p>	<ul style="list-style-type: none"> • Essay #3 final draft due (Turn in paper copy in class and submit on Turnitin.com.) • Group presentations • Grammar Quiz #10 review • Grammar Quiz #10: Commonly Confused Words (make-ups due <i>before</i> next class)
	<p>Thurs. 11/10 Complete Reading Quiz #6 (pg. 179-222 <i>EJ</i>) online before class.</p>	<ul style="list-style-type: none"> • Unit 3 Plato assignments and notes due • Return and discuss Grammar Quiz #10 • Discussion of <i>EJ</i> • Journal #8 completed in class
13	<p>Tues. 11/15</p>	<ul style="list-style-type: none"> • Vocabulary chart due • Essay #4 (final in-class essay) introduced • Final exam review
	<p>Thurs. 11/17 Meet in SS3. Bring a USB/flash drive.</p>	<ul style="list-style-type: none"> • Essay #4 outline due (optional) • Essay #4 rough and final drafts completed in class
14	<p>Tues. 11/22 Complete Reading Quiz #7 (pg. 222-271 <i>EJ</i>) online before class.</p>	<ul style="list-style-type: none"> • Unit 4 Plato assignments and notes due • Final exam review • Discussion of <i>EJ</i> • Journal #9 completed in class
	<p>Thurs. 11/24 No class--Thanksgiving Day Holiday</p>	
15	<p>Tues. 11/29 Bring essay with lowest grade.</p>	<ul style="list-style-type: none"> • Final Exam Part 1 (essay revision) introduced • Final exam review • Practice Final
	<p>Thurs. 12/1</p>	<ul style="list-style-type: none"> • Final Exam Part 1 (essay revision) may be turned in • Discuss Practice Final • Final exam review
16	<p>Thurs. 12/8 Students may attend 10:00-11:50 or 2:00-3:50 final exam period.</p>	<ul style="list-style-type: none"> • Final Exam Part 1 (essay revision) due • Final Exam Part 2 (grammar test)