

Name: \_\_\_\_\_ Class Day & Time: \_\_\_\_\_

### Literary Analysis #1: "Finding Fame"

Begin by annotating the article "Finding Fame" using a variety of annotating strategies (underlining, highlighting, writing notes in the margins, etc.). Then type a two-part analysis in **MLA format** with a **works cited page** that consists of the following:

1. A concise, well-organized, **one-paragraph summary** of the article (**about 250 words**)
  - Include a topic/main idea sentence that indicates the author's name (note that the author is not Felicia Sanders), the article title in quotations, and the overall point of the article.
  - Do not include your opinion or direct quotes. Instead, the goal is to express the key points of the article in your own words.
2. A well-organized and supported **one-paragraph analysis** of how Felicia Sanders exhibits **one or more habits of mind** (These can be found in the syllabus and the Bakersfield College website.)
  - Include a topic sentence that indicates which of the habits of mind she exhibits.
  - Define each habit of mind that you discuss.
  - Give examples from the article that illustrate each habit of mind that you have chosen to discuss.

**You will turn in your two-paragraph analysis, a works cited page, the article with annotations, and this scoring sheet. Your analysis and works cited page must also be submitted to turnitin.com. Assignments that are not submitted to turnitin.com will not be graded.**

	Points Possible	Points Earned
Annotations	5	
Summary	20	
Analysis	15	
MLA Format	5	
Grammar, Mechanics, and Style	5	
<b>Late Penalty</b> (-5 points for each class period)	-5 * ____	
<b>Total</b>	<b>50</b>	

## Literary Analysis #1 Grading Rubric

	<b>Advanced (A)</b>	<b>Proficient (B)</b>	<b>Basic (C)</b>	<b>Developing (D or F)</b>
<b>Annotations</b>	<ul style="list-style-type: none"> <li>Article is skillfully annotated using a variety of strategies.</li> </ul> <p style="text-align: center;"><b>(5 points)</b></p>	<ul style="list-style-type: none"> <li>Article is thoughtfully annotated using more than one strategy.</li> </ul> <p style="text-align: center;"><b>(4 points)</b></p>	<ul style="list-style-type: none"> <li>Article is annotated using at least one strategy but may not reflect thoughtfulness.</li> </ul> <p style="text-align: center;"><b>(3 points)</b></p>	<ul style="list-style-type: none"> <li>Article is not annotated or only partially annotated.</li> </ul> <p style="text-align: center;"><b>(0-2 points)</b></p>
<b>Summary</b>	<ul style="list-style-type: none"> <li>Contains a topic sentence that includes the author and title and effectively expresses the overall point of the article.</li> <li>Skillfully restates the key points of the article.</li> <li>Ideas are presented in a logical order.</li> </ul> <p style="text-align: center;"><b>(18-20 points)</b></p>	<ul style="list-style-type: none"> <li>Contains a topic sentence that includes the author and title and adequately expresses the overall point of the article.</li> <li>Effectively restates most of the key points of the article.</li> <li>Ideas are generally presented in a logical order.</li> </ul> <p style="text-align: center;"><b>(16-17 points)</b></p>	<ul style="list-style-type: none"> <li>Contains a topic sentence that may not include either the author or the title or mischaracterizes the overall point of the article.</li> <li>Missing some key points of the article.</li> <li>Includes a number of insignificant details or direct quotes.</li> <li>Focus is lost in some places or some ideas are not presented in a logical order.</li> </ul> <p style="text-align: center;"><b>(14-15 points)</b></p>	<ul style="list-style-type: none"> <li>Topic sentence is missing, does not include the author and title, or does not attempt to express the overall point of the article.</li> <li>Missing several key points of the article.</li> <li>Includes an excessive number of direct quotes or is plagiarized.</li> <li>Paragraph is unfocused.</li> <li>Ideas are presented randomly.</li> </ul> <p style="text-align: center;"><b>(0-13 points)</b></p>
<b>Analysis</b>	<ul style="list-style-type: none"> <li>Contains an effective topic sentence.</li> <li>Ideas are complex and thoroughly explained and/or illustrated with examples.</li> <li>Ideas are presented in a logical order.</li> </ul> <p style="text-align: center;"><b>(14-15 points)</b></p>	<ul style="list-style-type: none"> <li>Contains an adequate topic sentence.</li> <li>Ideas are generally complex and adequately explained and/or illustrated with examples.</li> <li>Ideas are generally presented in a logical order.</li> </ul> <p style="text-align: center;"><b>(12-13 points)</b></p>	<ul style="list-style-type: none"> <li>Makes an attempt at a topic sentence but does not capture the content of the paragraph.</li> <li>Many ideas are superficial or explanation is confusing and/or insufficient.</li> <li>Focus is lost in some places or some ideas are not placed logically.</li> </ul> <p style="text-align: center;"><b>(11 points)</b></p>	<ul style="list-style-type: none"> <li>Topic sentence is missing.</li> <li>Ideas in response are generally simplistic and lacking explanation.</li> <li>Paragraph is unfocused.</li> <li>Ideas are presented randomly.</li> </ul> <p style="text-align: center;"><b>(0-10 points)</b></p>
<b>MLA Format</b>	<ul style="list-style-type: none"> <li>Paper formatting adheres to all MLA guidelines.</li> <li>Works cited page adheres to all MLA guidelines.</li> </ul> <p style="text-align: center;"><b>(5 points)</b></p>	<ul style="list-style-type: none"> <li>Paper formatting generally adheres to MLA guidelines.</li> <li>Works cited page generally adheres to MLA guidelines.</li> </ul> <p style="text-align: center;"><b>(4 points)</b></p>	<ul style="list-style-type: none"> <li>Paper formatting overlooks some MLA guidelines.</li> <li>Works cited page overlooks some MLA guidelines.</li> </ul> <p style="text-align: center;"><b>(3 points)</b></p>	<ul style="list-style-type: none"> <li>Paper formatting overlooks most or all MLA guidelines.</li> <li>Works cited page overlooks most or all MLA guidelines</li> </ul> <p style="text-align: center;"><b>(0-2 points)</b></p>
<b>Grammar, Mechanics, and Style</b>	<ul style="list-style-type: none"> <li>Free of errors that interfere with clarity.</li> <li>Writing is academic with advanced vocabulary.</li> <li>3<sup>rd</sup> person is used except where 1<sup>st</sup> person is appropriate.</li> </ul> <p style="text-align: center;"><b>(5 points)</b></p>	<ul style="list-style-type: none"> <li>Generally free of errors that interfere with clarity.</li> <li>Writing is generally academic and some advanced vocabulary is used.</li> <li>3<sup>rd</sup> person is generally used.</li> </ul> <p style="text-align: center;"><b>(4 points)</b></p>	<ul style="list-style-type: none"> <li>Contains a few errors that interfere with clarity.</li> <li>Word choice is often basic; may contain some use of slang.</li> <li>Struggles to maintain 3<sup>rd</sup> person.</li> </ul> <p style="text-align: center;"><b>(3 points)</b></p>	<ul style="list-style-type: none"> <li>Contains a number of errors that interfere with clarity.</li> <li>Writing is informal and word choice is basic.</li> <li>1<sup>st</sup> or 2<sup>nd</sup> person dominates.</li> </ul> <p style="text-align: center;"><b>(0-2 points)</b></p>

