

Name: _____ Class Day & Time: _____

Literary Analysis #2: "The Jacket"

Begin by reading and annotating the short story "The Jacket" by Gary Soto using a variety of annotating strategies (underlining, highlighting, writing notes in the margins, etc.). As you read, pay particular attention to the figurative language and literary devices used. Then type a two-part analysis in **MLA format** with **in-text citations** and a **works cited page** that consists of the following:

1. A concise, well-organized, **one-paragraph plot summary (about 250 words)**
 - Include a topic/main idea sentence that indicates the author's name, the story's title in quotations, and the overall situation in the story.
 - Do not include your opinion or direct quotes. Instead, the goal is to express the key events of the story in your own words.
 - Use the terms for literary devices introduced in class (protagonist, conflict, climax, resolution).
2. A well-organized and supported **one-paragraph analysis** of the symbolism in the story. In other words, what does the jacket symbolize? Spend some time thinking about the last line of the story, in which he refers to the jacket as "that green ugly brother who breathed over my shoulder that day and ever since."
 - Include a topic sentence that states the overall point of the paragraph.
 - Support your answer with explanation and specific examples from the story.
 - Use at least one direct quote (other than the quote referenced above) and use proper in-text citations.

You will turn in your two-paragraph analysis, a works cited page, the story with annotations, and this scoring sheet. Your analysis and works cited page must also be submitted to turnitin.com. Assignments that are not submitted to turnitin.com will not be graded.

	Points Possible	Points Earned
Annotations	5	
Summary	20	
Analysis	15	
MLA Format	5	
Grammar, Mechanics, and Style	5	
Late Penalty (-5 points for each class period)	-5 * ____	
Total	50	

Literary Analysis #2 Grading Rubric

	Advanced (A)	Proficient (B)	Basic (C)	Developing (D or F)
Annotations	<ul style="list-style-type: none"> • Story is skillfully annotated using a variety of strategies. <p style="text-align: center;">(5 points)</p>	<ul style="list-style-type: none"> • Story is thoughtfully annotated using more than one strategy. <p style="text-align: center;">(4 points)</p>	<ul style="list-style-type: none"> • Story is annotated using at least one strategy but may not reflect thoughtfulness. <p style="text-align: center;">(3 points)</p>	<ul style="list-style-type: none"> • Story is not annotated or only partially annotated. <p style="text-align: center;">(0-2 points)</p>
Summary	<ul style="list-style-type: none"> • Contains a topic sentence that includes the author and title and effectively expresses the overall situation in the story. • Skillfully restates the key events of the story. • Ideas are presented in a logical order. <p style="text-align: center;">(18-20 points)</p>	<ul style="list-style-type: none"> • Contains a topic sentence that includes the author and title and adequately expresses the overall situation in the story. • Effectively restates most of the key events of the story. • Ideas are generally presented in a logical order. <p style="text-align: center;">(16-17 points)</p>	<ul style="list-style-type: none"> • Contains a topic sentence that may not include either the author or the title or mischaracterizes the overall situation in the story. • Missing some key events of the story. • Includes a number of insignificant details or direct quotes. • Focus is lost in some places or some ideas are not presented in a logical order. <p style="text-align: center;">(14-15 points)</p>	<ul style="list-style-type: none"> • Topic sentence is missing, does not include the author and title, or does not attempt to express the overall situation in the story. • Missing several key events of the story. • Includes an excessive number of direct quotes or is plagiarized. • Paragraph is unfocused. • Ideas are presented randomly. <p style="text-align: center;">(0-13 points)</p>
Analysis	<ul style="list-style-type: none"> • Contains an effective topic sentence. • Ideas are complex and thoroughly explained and/or illustrated with examples. • Ideas are presented in a logical order. <p style="text-align: center;">(14-15 points)</p>	<ul style="list-style-type: none"> • Contains an adequate topic sentence. • Ideas are generally complex and adequately explained and/or illustrated with examples. • Ideas are generally presented in a logical order. <p style="text-align: center;">(12-13 points)</p>	<ul style="list-style-type: none"> • Makes an attempt at a topic sentence but does not capture the content of the paragraph. • Many ideas are superficial or explanation is confusing and/or insufficient. • Focus is lost in some places or some ideas are not placed logically. <p style="text-align: center;">(11 points)</p>	<ul style="list-style-type: none"> • Topic sentence is missing. • Ideas in response are generally simplistic and lacking explanation. • Paragraph is unfocused. • Ideas are presented randomly. <p style="text-align: center;">(0-10 points)</p>
MLA Format	<ul style="list-style-type: none"> • Paper formatting adheres to all MLA guidelines. • Includes proper in-text citations. • Works cited page adheres to all MLA guidelines. <p style="text-align: center;">(5 points)</p>	<ul style="list-style-type: none"> • Paper formatting generally adheres to MLA guidelines. • Generally includes proper in-text citations. • Works cited page generally adheres to MLA guidelines. <p style="text-align: center;">(4 points)</p>	<ul style="list-style-type: none"> • Paper formatting overlooks some MLA guidelines. • Indicates confusion over proper use of in-text citations. • Works cited page overlooks some MLA guidelines. <p style="text-align: center;">(3 points)</p>	<ul style="list-style-type: none"> • Paper formatting overlooks most or all MLA guidelines. • In-text citations are missing. • Works cited page overlooks most or all MLA guidelines <p style="text-align: center;">(0-2 points)</p>
Grammar, Mechanics, and Style	<ul style="list-style-type: none"> • Free of errors that interfere with clarity. • Writing is academic with advanced vocabulary. • 3rd person is used except where 1st person is appropriate. <p style="text-align: center;">(5 points)</p>	<ul style="list-style-type: none"> • Generally free of errors that interfere with clarity. • Writing is generally academic and some advanced vocabulary is used. • 3rd person is generally used. <p style="text-align: center;">(4 points)</p>	<ul style="list-style-type: none"> • Contains a few errors that interfere with clarity. • Word choice is often basic; may contain some use of slang. • Struggles to maintain 3rd person. <p style="text-align: center;">(3 points)</p>	<ul style="list-style-type: none"> • Contains a number of errors that interfere with clarity. • Writing is informal and word choice is basic. • 1st or 2nd person dominates. <p style="text-align: center;">(0-2 points)</p>