

Name: _____ Day & Time: _____ Due Date: _____

SQ3R Worksheet #1 (Updated)

SURVEY

Article Title: _____ (quotations)

Periodical/Website Title: _____ (underline/italics)

Number of Pages: _____ How much **time** do you need to read this article? _____

Skim the article quickly. What is the **topic** (subject)? _____

What do you ***already know*** about this topic? What comes to mind when you think about it? ***Brainstorm a list using up all the space below.***

If there are any **headings or subheadings**, copy them below.

If there are any **illustrations**, describe them or copy down their captions below.

QUESTION

Create three **open-ended questions** that you hope to be able to answer after reading the article. These are generally questions that begin with *what*, *why*, or *how*.

1. _____
2. _____
3. _____

READ, RECITE, AND REVIEW

If there are any **key terms** introduced in the article, copy them and their **definitions** below.

Write the **answers to your three questions** using **your own words**.

1. _____
2. _____
3. _____

What seems to be the **central point/thesis** of the article? In other words, what is the main point that the author is trying to get across? (Use quotation marks if copying word-for-word.)

Name: _____ Day & Time: _____ Due Date: _____

SQ3R Worksheet #2 (Updated)

SURVEY

Article Title: _____ (quotations)

Periodical/Website Title: _____ (underline/italics)

Number of Pages: _____ How much **time** do you need to read this article? _____

Skim the article quickly. What is the **topic** (subject)? _____

What do you ***already know*** about this topic? What comes to mind when you think about it? ***Brainstorm a list using up all the space below.***

If there are any **headings or subheadings**, copy them below.

If there are any **illustrations**, describe them or copy down their captions below.

QUESTION

Create three **open-ended questions** that you hope to be able to answer after reading the article. These are generally questions that begin with *what*, *why*, or *how*.

1. _____
2. _____
3. _____

READ, RECITE, AND REVIEW

If there are any **key terms** introduced in the article, copy them and their **definitions** below.

Write the **answers to your three questions** using **your own words**.

1. _____
2. _____
3. _____

What seems to be the **central point/thesis** of the article? In other words, what is the main point that the author is trying to get across? (Use quotation marks if copying word-for-word.)

Name: _____ Day & Time: _____ Due Date: _____

SQ3R Worksheet #3 (Updated)

SURVEY

Article Title: _____ (quotations)

Periodical/Website Title: _____ (underline/italics)

Number of Pages: _____ How much **time** do you need to read this article? _____

Skim the article quickly. What is the **topic** (subject)? _____

What do you ***already know*** about this topic? What comes to mind when you think about it? ***Brainstorm a list using up all the space below.***

If there are any **headings or subheadings**, copy them below.

If there are any **illustrations**, describe them or copy down their captions below.

QUESTION

Create three **open-ended questions** that you hope to be able to answer after reading the article. These are generally questions that begin with *what*, *why*, or *how*.

1. _____
2. _____
3. _____

READ, RECITE, AND REVIEW

If there are any **key terms** introduced in the article, copy them and their **definitions** below.

Write the **answers to your three questions** using **your own words**.

1. _____
2. _____
3. _____

What seems to be the **central point/thesis** of the article? In other words, what is the main point that the author is trying to get across? (Use quotation marks if copying word-for-word.)
